



**Prasanta Chandra Mahalanobis Mahavidyalaya**

**(Accredited by NAAC)**

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## **Identification and Activities for Slow and Advanced Learners of the Institution**

Teaching and learning is a process that includes many variables. These variables interact as learners work toward their goals and incorporate new knowledge, behaviours, and skills that add to their range of learning experiences. During the path of Teaching and Learning process, teachers have to deal with different types of students; some are very bright who understand learn very fast and some are quite weak to learn and grasp the instructions very slowly.

### **Identification of Slow Learner and Advanced Learner**

The college follows the guidelines for distinguishing between Advanced and Slow learners through a plethora of steps of continuous evaluation. Teachers are immediately able to differentiate the slow from the advanced learners in the first semester itself – because the former require special attention significantly benefiting them. In the first semester, the learners take class tests; combined with it are other significant parameters such as, classroom participation and questioning – both taking up 60% and 40% of importance respectively. Additionally, the combination of the aforesaid parameters leads to the ramification of an Assessment Report identifying as well as bifurcating the slow from the advanced learners. The pupils who score 70% and above are classified as Advanced and the rest who score 50% and less fall under the nomenclature of slow learners.

The above process persists in the rest of the semesters as well in accordance to the aforementioned guidelines, of course. However, the testing of the learners hinges on their classification, so to speak. After the students are through with their first semester exams, the teachers further demarcate the learners by considering the following parameters: marks obtained in the previous semester; class tests by different teachers; observation on the basis of participation and questioning in the class – the first and third account for 25%, the second for 50%. An Assessment Report follows suit thereby dividing the students as Advanced or Slow learners on the basis of the scores they obtained through the application of the aforesaid process.

## Semester-I

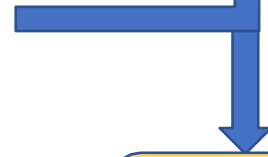
Class Tests by  
Different Teachers  
[Weightage 60%]



Teacher-wise  
Observations on different  
parameters like  
participation in  
classroom, questioning  
etc.



Assessment  
Report  
[Total  
100%]



[More Than 70%]

**Advanced Learner**

[Less Than 50%]

**Slow Learner**

Identification of Slow Learner and Advanced Learner in Semester-I

*A. Ghosh*  
Principal  
Prasanna Chandra Mahalanobis Mahavidyalaya  
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## Semester-II/III/IV/V/VI

Result of previous Semester  
[Weightage 25%]



Class Tests by Different Teachers  
[Weightage 50%]



Teacher-wise Observations on different parameters like participation in classroom, questioning etc. [Weightage 25%]



[More Than 70%]  
**Advanced Learner**

[Less Than 50%]  
**Slow Learner**

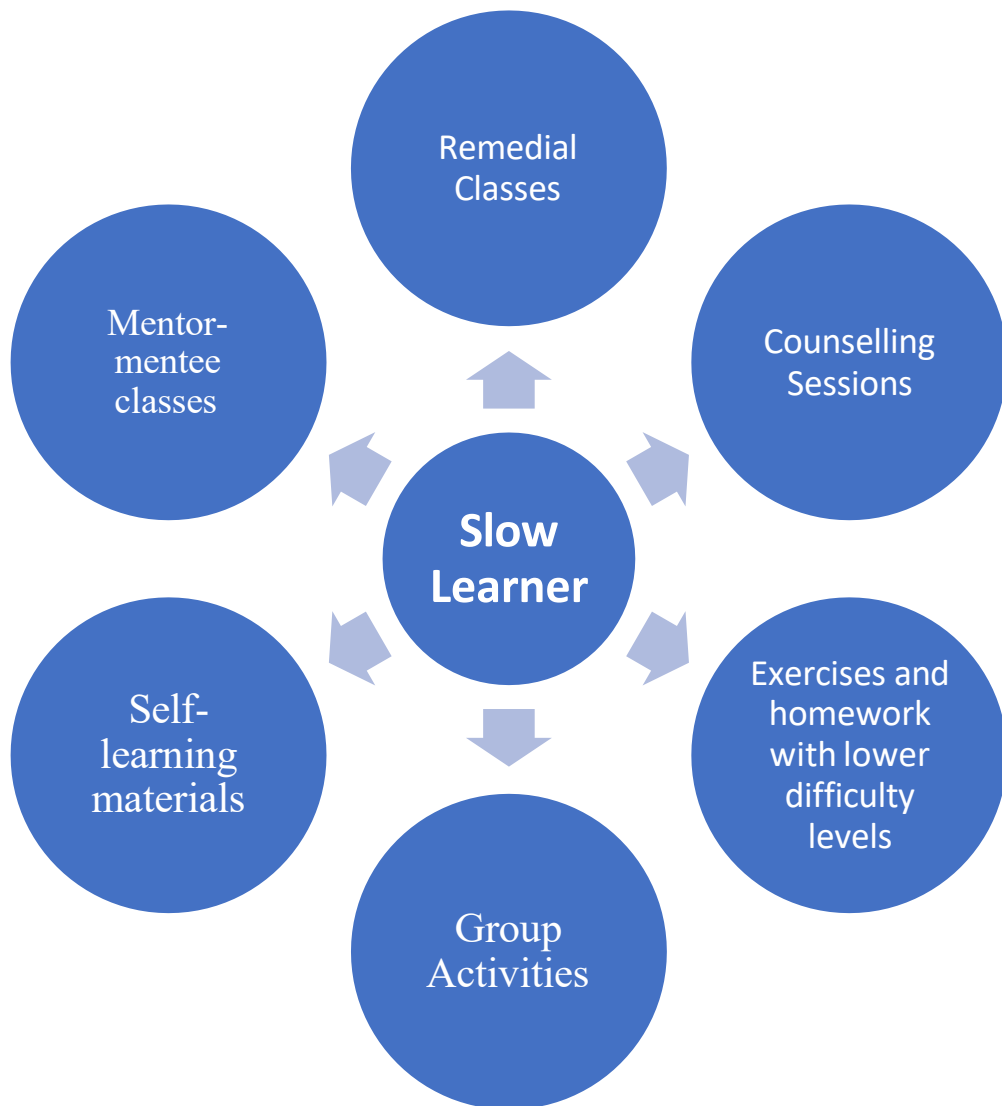
Identification of Slow Learner and Advanced Learner in Semester-II/III/IV/V/VI

*Aghosh*  
Principal  
Prasanta Chandra Mahalanobis Mahavidyalaya  
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**Activities for Advanced Learners**

*A. Ghosh*  
Principal  
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**Activities for Slow Learners**

*A. Ghosh*  
Principal  
Prasanna Chandra Mahalanobis Mahavidyalaya  
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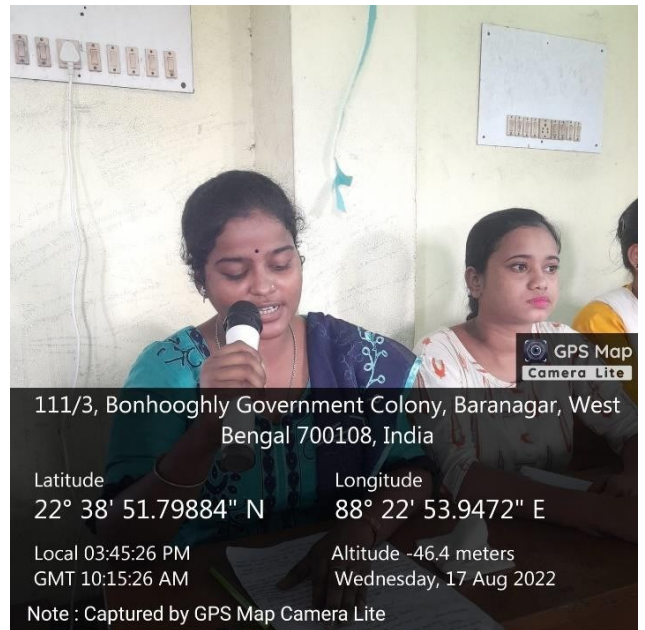
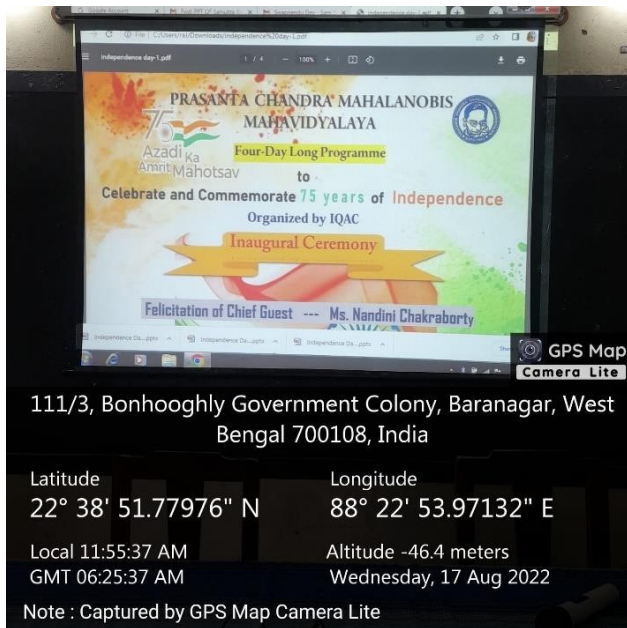
Debate Competition at IMD, Alipore, West Bengal



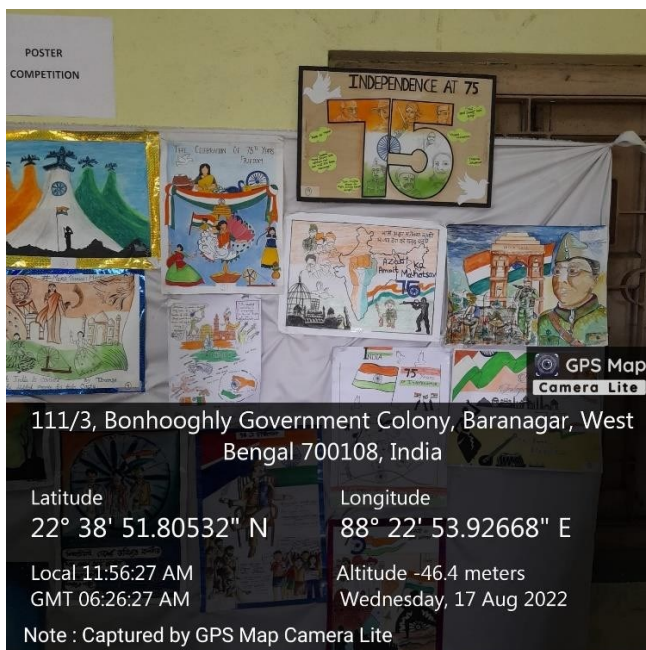
Quiz Competition at IMD, Alipore, West Bengal

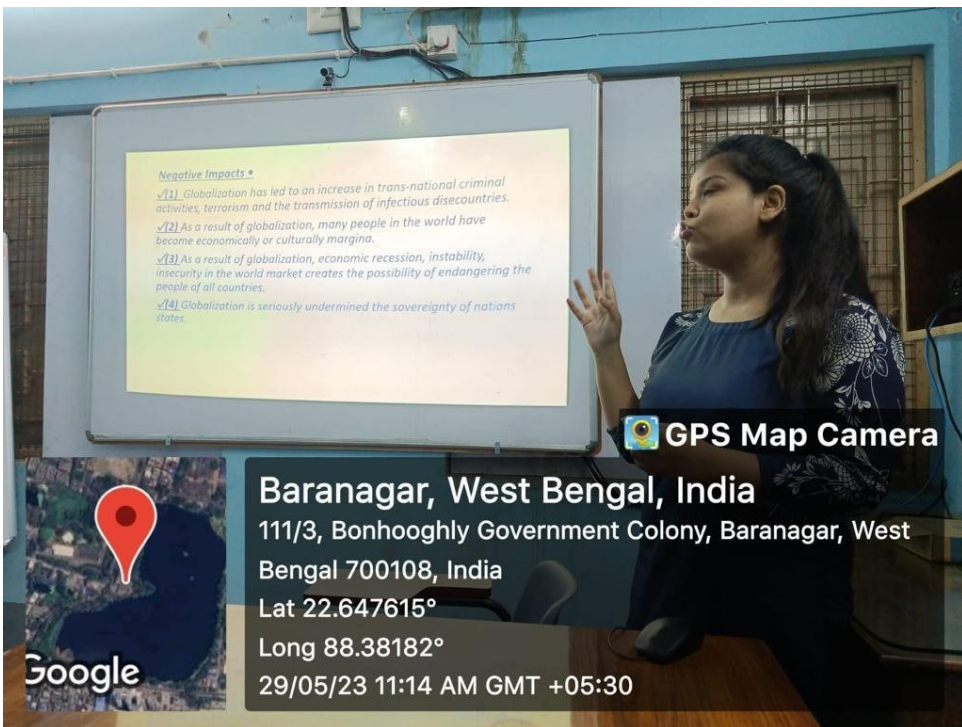
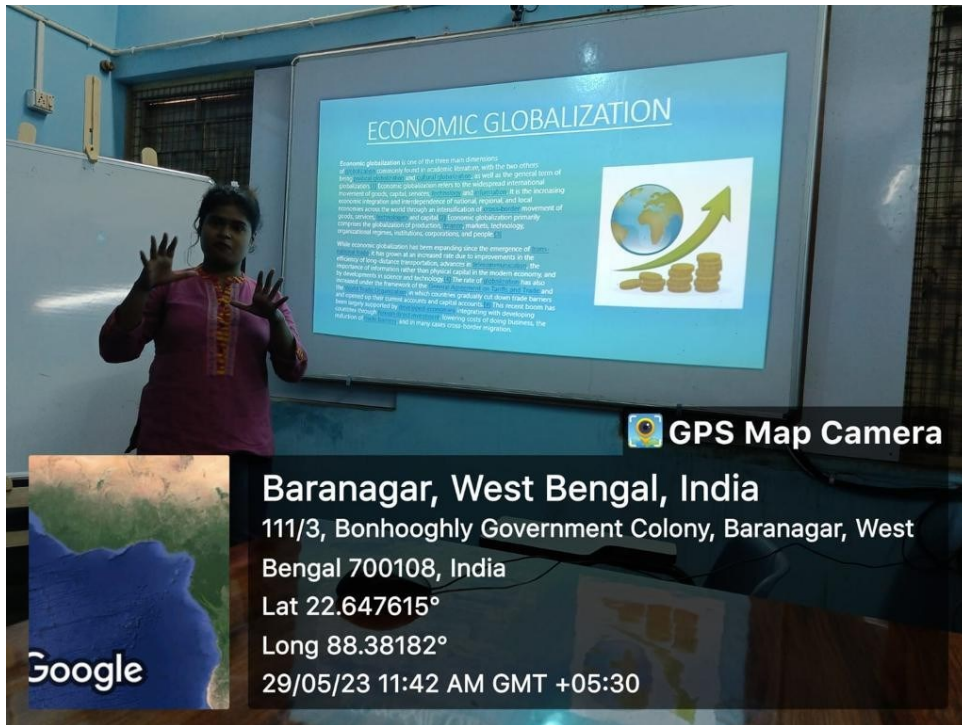
*Aghosh*  
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### Poster and Debate Competition at Prasanta Chandra Mahalanobis Mahavidyalaya





Students Seminar at the Department of Sociology

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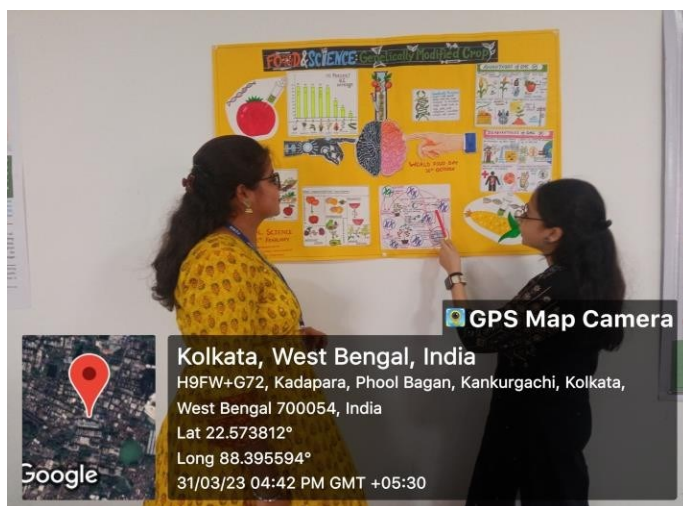
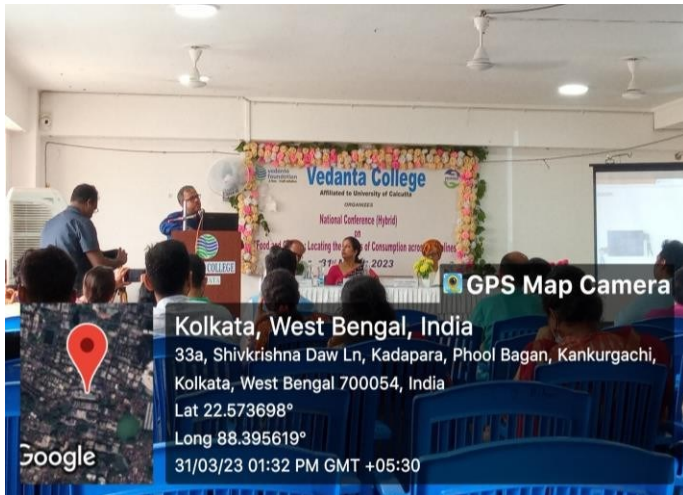




Students Seminar at the Department of Commerce



Food and nutrition Department secured 3<sup>rd</sup> position in Poster Competition on National Science Day at Sarojini Naidu College



Participated in Poster Presentation by the Food and nutrition Department in National Conference at Vedanta College, Kolkata

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Siddha Eden Lakeville Ripple, A/2, Lake View Park, Palpara,  
Baranagar, West Bengal 700108, India

Latitude  
22° 38' 43.94976" N

Longitude  
88° 22' 57.1332" E

Local 02:25:46 PM  
GMT 08:55:46 AM

Altitude 8.01 meters  
Monday, 26.09.2022

Note : Captured by GPS Map Camera Lite

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Mentor-mentee Classes by the Department of Geography



Mentor-mentee Class by the Department of Food and Nutrition

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Mentor-mentee Class by the Department of



Mentor-mentee Class by the Department of Sociology

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Remedial Class by the Department of Geography



Remedial Class by the Department of Sociology



Remedial Class by the Department of Bengali